

# WiPSCE '15

The 10<sup>th</sup> Workshop in Primary and Secondary Computing Education

November 9-11, 2015, King's College London, United Kingdom

<http://wipsce.org>



## Call for Papers and Participation

We invite you to submit a paper, report, or poster for the 10th Workshop in Primary and Secondary Computing Education (WiPSCE 2015) and join us in London, United Kingdom, in November 2015.

Research in primary and secondary computing education is a young field with strong ties to national educational systems. Nevertheless, its theories, methods, and results are internationally applicable and of interest to researchers and practitioners in the field. WiPSCE aims at improving the exchange of research and practice relevant to teaching and learning in primary and secondary computing education, teacher training, and related research.

## Important Dates

Submission deadline	Monday June 1 <sup>st</sup>
Re-submission deadline (*)	Monday June 8 <sup>th</sup>
Notification of acceptance	Monday July 27 <sup>th</sup>
Submission of revised manuscripts	Monday September 15 <sup>th</sup>
Early Registration deadline	Monday October 19 <sup>th</sup>

## Submissions

Original submissions in all areas related to primary and secondary computing education are invited in the following categories:

- Full Paper (6-10 pages): in one of two categories - empirical research papers or theoretical and philosophical research papers
- Work in Progress (3-4 pages) - unpublished original research in progress
- Practical Report (4-6 pages) - unpublished, original projects in the field of "primary and secondary computing education"
- Posters (2 page abstract)

## Topics

Topics of interest include, but are not limited to:

- **Learning:** attitudes, beliefs, motivation, misconceptions, learning difficulties, student engagement with educational technology (e.g., visualization), conceptualization of computing
- **Teaching:** teaching approaches, teaching methods, teaching with educational technology
- **Content:** curricular aspects, learning standards, tools, educational approaches, context relevant teaching, assessment
- **Institutional aspects:** establishing and enhancing computing education, professional development

## Special Theme: **Computing? How young is too young?**

There is an increasing focus on early Computing education in many countries. This year we particularly welcome papers about the competencies, skills and knowledge of young learners of computing and original research relating to teaching approaches and tools that support young children in their understanding of computing.

For more information, please visit <http://wipsce.org>.